

Carolina Fraga

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Education

- 2017 – 2023 **PhD in Linguistics**
The Graduate Center, CUNY
Thesis Title: Completive *todo*: Implications for possessives, existentials, and locative expressions
- 2014 – 2017 **MA in Linguistics**
The Graduate Center, CUNY
Thesis Title: Spatial Prepositions in Spanish
- 2000 **Degree: Teacher of English**
Comparable to a Bachelor's Degree. GPA: 9.30/10 (*suma cum laude*)
Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Peer Reviewed Journal Articles

Fraga, Carolina. revise & resubmit. Referentiality and delimitedness across domains. *Journal of Linguistics*

Fraga, Carolina. 2022. Completive *todo* in Rioplatense Spanish. *Language* 98(2): 290–326.

Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31.
DOI: <https://doi.org/10.5334/gjgl.1269>

Working papers

Fraga, Carolina. 2023. Completive *all* in English and the status of *all*. *Yale Working Papers in Grammatical Diversity* 5 (2), 1–26.

Manuscripts

Fraga, Carolina. 2023. Completive *todo*: Implications for possessives, existentials, and locative expressions (PhD Dissertation, The Graduate Center, CUNY) https://academicworks.cuny.edu/gc_etds/5556/

Fraga, Carolina. 2017. Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY)
https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Conference presentations

Talks

June 30, 2023 "Determiner drop in vernacular English," Re-examining Dialect Syntax Workshop (REEDS Workshop), University of Amsterdam

April 23, 2022 "Completive *todo* across Spanish dialects," Linguistics Symposium on Romance Languages (LSRL 52), University of Wisconsin-Madison

June 2007 "Teaching Linguistics at the teacher training college and the translators' course from a comparative syntax perspective," The Congress of Foreign Languages and Translation, IESLV "Juan Ramón Fernández," Buenos Aires, Argentina (co-authored with Patricia Jacobs)

January 2006 "Prepositions and Distributed Morphology," III Escola de Verão em Lingüística Formal da America do Sul (EVELIN), Universidade Estadual de Campinas, Campinas, Brazil

Posters

January 3, 2020 "Completive *todo* in Rioplatense Spanish." Annual Meeting of the Linguistic Society of America, New Orleans

October 7, 2017 “Spatial Prepositions in Spanish.” 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown University

Invited talks

October 4, 2024 “Completive *todo* and its implications,” talk given as part of the S-Side Story series talks, University of Southern California, Los Angeles

December 1, 2023 “Completive *todo* and its implications,” talk given at the Syntax Reading Group, Yale University

October 20, 2023 “Completive *todo* and its implications,” talk given at the NYU Syntax Brown Bag, Department of Linguistics, New York University

September 22, 2022 “Completive *todo* in Rioplatense Spanish,” talk given as part of the Ling-lunch series, New York University

May 10, 2022 “Completive *todo* in Rioplatense Spanish,” talk given at the Romance Linguistics Circle (RoLinC), jointly organized by the University of Cambridge and the University of Newcastle (UK)

October 29, 2021 “Completive *todo* and *all* in Rioplatense Spanish and English,” talk given at the Yale Grammatical Project, Yale University

April 23, 2020 “Small and big Ps in Spanish,” invited seminar lecture given at Stony brook University (Graduate Seminar: The syntax of PPs, Instructor: Francisco Ordoñez)

Teaching Experience

As postdoctoral teaching fellow at the University of Southern California

Spring 2025 *Advanced Syntax (LING 402)*
 Languages of the World: Typological Variation and Universals

Fall 2024 *Introduction to Syntax (LING 302)*

As teaching adjunct at the College of Staten Island, CUNY

Spring 2024 *Syntax I (LING 304)*
 Linguistic Diversity (LING 101)

Fall 2023 *Linguistic Diversity (LING 101)*

Fall 2022 *Linguistic Diversity (LING 101)*

As graduate teaching fellow at the College of Staten Island, CUNY (instructor of record)

Spring 2021 *First Language Acquisition (LING 410)*

Fall 2020 *Linguistic Diversity (LING 101)*

Spring 2020 *First Language Acquisition (LING 410)*

Fall 2019 *Linguistic Diversity (LING 101)*

Spring 2019 *First Language Acquisition (LING 410)*

Fall 2018 *Linguistic Diversity (LING 101)*

As practicum leader at The Graduate Center, CUNY

Fall 2020 *Introduction to theoretical linguistics*
 Instructors: Sam Alxatib & Jason Kandybowicz

As teaching assistant at Universidad de Belgrano, Buenos Aires, Argentina

2010 *Introduction to Linguistics & Discourse Analysis*

As lecturer at IESL “Juan Ramón Fernández,” Buenos Aires, Argentina

- 2002 *English Grammar 1 (Syntax & Morphology)*
- 2006 – 2012 *Introduction to Linguistics*
- 2005 – 2012 *English Grammar 1 (Syntax & Morphology)*
- 2012 *English Grammar 2 (Semantics)*

As lecturer at Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina

- 2005 – 2012 *English Grammar 1 (Syntax & Morphology)*

Research Assistantships

- 2021 (Fall) – 2022 (Spr.) **Writing Across the Curriculum Fellow**
College of Staten Island, CUNY
- 2019 – 2020 **Research Assistant, A Corpus of New York City English**
PI: Christina Tortora, College of Staten Island and The Graduate Center
- 2018 (Fall) **Research Assistant**
New York University, Department of Linguistics
Supervisor: Richard Kayne
- 2017 (Fall) – 2018 (Spr.) **Research Assistant**
The Graduate Center, CUNY
Supervisor: Jason Kandybowicz

Grants & Academic Awards

- 2022 (Fall) – 2023 (Spr.) **Altman Dissertation Fellowship**
For the project “A comparative study of completive *all/todo*” (\$25,000)
- 2022 **Early Research Initiative (ERI) Catalyst Grant**
Competitively awarded to support Level III PhD students’ dissertation work (\$2,000)
- 2017 – 2022 **Five-Year Graduate Center Fellowship**
- 2001 **Best undergraduate GPA**
Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Research Projects

- 2021 – present Yale Grammatical Diversity Project (**Team Member**. Team Leaders: Raffaella Zanuttini, Laurence Horn & Jim Wood, Yale University)
- 2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)
- 2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

- 2022 (Fall) – 2023 (Spr.) **Member of diversity committee (ad hoc)**
The Graduate Center, CUNY
- 2020 – 2021 **Member of admissions committee**
The Graduate Center, CUNY

- 2016 **Member of organizing committee**
Romania Nova VIII
 Chief organizers: Mary Kato, Francisco Ordóñez & Andrés Saab
 Museo del libro y de la lengua, Buenos Aires, Argentina
- 2011 **Member of search committee**
 Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires,
 Argentina
 Position: Linguistics — English Translator’s Course
- 2003 **Member of organizing committee**
Second Conference of Generative Grammar
 Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura
 Kornfeld (CONICET/Universidad de Buenos Aires)

Current Membership in Professional Societies

Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker

English: Excellent speaking, reading, and writing

French: Very good speaking, reading, and writing

Knowledge of Italian, Portuguese, and Japanese